



## Midland Valley Preparatory School

2432 Jefferson Davis  
Graniteville, SC 29829

<b>Grades</b>	K-8 Elementary School	
<b>Enrollment</b>	174 Students	
<b>Principal</b>	Bette Jean Doggett	803-594-1028
<b>Superintendent</b>	Dr. Elizabeth Everitt	803-641-2428
<b>Board Chair</b>	Ms. Rosemary B. English	803-648-1128

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Average</b>	<b>Average</b>
2011	Below Average	Below Average
2010	Average	Below Average
2009	Average	Average
2008	Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

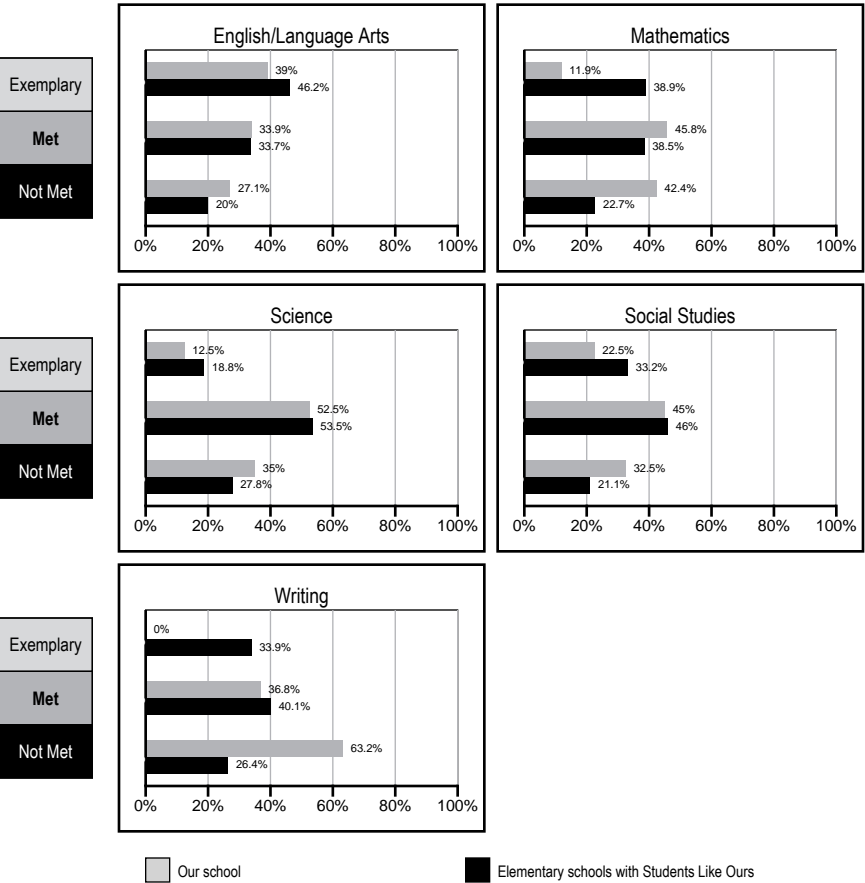
95.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
29	43	33	1	0

\* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=174)</b>				
First graders who attended full-day kindergarten	75.0%	Down from 100.0%	100.0%	100.0%
Retention rate	1.8%	Down from 2.5%	1.1%	1.0%
Attendance rate	96.2%	Up from 95.9%	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n=13)</b>				
Teachers with advanced degrees	7.7%	No Change	62.2%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.3%	Up from 78.0%	89.4%	88.7%
Teacher attendance rate	96.3%	Down from 97.0%	95.2%	95.1%
Average teacher salary*	\$36,278	No Change	\$47,413	\$47,210
Professional development days/teacher	9.5 days	Down from 18.4 days	11.3 days	10.5 days
<b>School</b>				
Principal's years at school	3.0	Up from 1.5	5.0	4.0
Student-teacher ratio in core subjects	15.5 to 1	Down from 16.1 to 1	19.8 to 1	20.0 to 1
Prime instructional time	91.3%	Down from 91.9%	90.3%	90.5%
Opportunities in the arts	Poor	No Change	Good	Good
SACS accreditation	No	Down from Yes	Yes	Yes
Parents attending conferences	98.7%	Up from 90.1%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,631	Down 11.4%	\$6,845	\$7,247
Percent of expenditures for instruction**	71.0%	Up from 64.0%	68.0%	68.2%
Percent of expenditures for teacher salaries**	66.5%	Up from 59.1%	66.1%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Midland Valley Preparatory School, a Title I school located in Aiken County, provides services to a diverse population of students in a unique learning environment with special emphasis on academic innovation and flexibility while encouraging students to excel in one or more areas of intelligence and promoting behaviors that complement our society. Located in Graniteville, SC, Midland Valley Preparatory School (MVP) is a charter school founded in 2002. The school recently celebrated 10 years of serving Aiken County Students who wish for an alternative academic experience. Midland Valley Prep educates 175 students in grades 5k-8. It provides a rigorous academic program using Core Knowledge, taught in conjunctions with the Common Core Standards. In its pursuit of educational excellence, Midland Valley Preparatory School provides learning opportunities for all students, accommodates the needs of all students, challenges all students to use their innate abilities, and assists all students to live responsible, productive, and meaningful lives. The faculty, staff, and Executive Board believe strongly that all students can achieve in school and work to inspire them to develop their maximum potential. As well, they promote a culture of achievement, cooperation, and self discipline. MVP has used its philosophies, as set forth in its charter, to achieve its success. MVP was proud to be named a Palmetto Silver Award winner again in 2011.

MVP has implemented several initiatives that have contributed to its continued success. The school has academic intervention programs, an Early Childhood Reading workshop, and academic incentives, free after school tutoring for grades 3-8, mandatory study hall for all Middle School Students, and academic conferences with students and parents. All of our 8th grade students participate in Algebra I and English I, and take the End of Course Examinations for these, offering them the chance to earn 2 high school credits before they enter the 9th grade. In addition to our academic initiatives, MVP has several family and community initiatives to address its belief in a shared education. The school provides free family events and activities both at school and off campus, family nights, biannual parent meetings, monthly school meeting through the Executive Board, mandatory family involvement hours to be completed at the school, and quarterly conferences. The school has a strong focus on service learning and all students participated in many community projects over the school year. These service learning projects included drives for the SPCA and Golden Harvest Food Bank, donation to the American Heart Association, a coat collection drive, care packages sent to soldiers stationed overseas, cards for veterans, adopting a family for Christmas, and donations collected for 2 local families who lost loved ones serving on our police force.

Midland Valley Prep attributes its success to family involvement, small classrooms, individualized education, cooperative learning, and a focus on community relationships. The faculty, staff, and Executive Board work continuously on goal setting, planning, and implementation of programs. We will continue to work to give any student a quality education and the opportunity to succeed as we truly believe the quality of life in our community is significantly influenced by the quality of the education at our school.

Bette Jean Doggett

, Administrator

Heath Taylor, Executive Board President

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	13	20	24
Percent satisfied with learning environment	91.7%	68.4%	100.0%
Percent satisfied with social and physical environment	92.3%	89.5%	87.5%
Percent satisfied with school-home relations	84.6%	85.0%	100.0%

\* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	80.3
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Midland Valley Preparatory School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.9%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.5%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	10.0%	0.0%	No
Student attendance rate	96.2%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	648.6	621.9	613.6	624.0	100.0	100.0
Male	647.3	629.9	623.2	631.9	100.0	100.0
Female	649.7	615.2	607.2	616.9	100.0	100.0
White	656.5	631.3	623.2	631.9	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	648.2	615.6	613.7	619.4	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	17	100	18.8	37.5	43.8	81.3
	4	16	100	35.7	42.9	21.4	64.3
	5	15	100	20	60	20	80
	6	13	100	27.3	45.5	27.3	72.7
	7	21	100	30	50	20	70
	8	19	100	16.7	55.6	27.8	83.3
2012	3	20	100	15.8	21.1	63.2	84.2
	4	22	100	19	47.6	33.3	81
	5	19	100	47.4	31.6	21.1	52.6
	6	19	100	35.3	41.2	23.5	64.7
	7	16	100	35.7	42.9	21.4	64.3
	8	18	100	29.4	11.8	58.8	70.6
Mathematics							
2011	3	17	100	50	31.3	18.8	50
	4	16	100	N/AV	N/AV	N/AV	50
	5	15	100	N/AV	N/AV	N/AV	46.7
	6	13	100	45.5	45.5	9.1	54.5
	7	21	100	45	45	10	55
	8	19	100	11.1	72.2	16.7	88.9
2012	3	20	100	31.6	47.4	21.1	68.4
	4	22	100	42.9	42.9	14.3	57.1
	5	19	100	N/AV	N/AV	N/AV	47.4
	6	19	100	47.1	47.1	5.9	52.9
	7	16	100	42.9	50	7.1	57.1
	8	18	100	47.1	29.4	23.5	52.9
Science							
2011	3	9	I/S	I/S	I/S	I/S	I/S
	4	16	100	N/AV	N/AV	N/AV	57.1
	5	8	I/S	I/S	I/S	I/S	I/S
	6	7	I/S	I/S	I/S	I/S	I/S
	7	21	100	50	45	5	50
	8	10	I/S	I/S	I/S	I/S	I/S
2012	3	10	I/S	I/S	I/S	I/S	I/S
	4	22	100	23.8	61.9	14.3	76.2
	5	9	I/S	I/S	I/S	I/S	I/S
	6	9	I/S	I/S	I/S	I/S	I/S
	7	16	100	N/AV	N/AV	N/AV	28.6
	8	9	I/S	I/S	I/S	I/S	I/S

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	8	I/S	I/S	I/S	I/S	I/S
	4	16	100	21.4	64.3	14.3	78.6
	5	7	I/S	I/S	I/S	I/S	I/S
	6	6	I/S	I/S	I/S	I/S	I/S
	7	21	100	N/AV	N/AV	N/AV	30
	8	9	I/S	I/S	I/S	I/S	I/S
2012	3	10	I/S	I/S	I/S	I/S	I/S
	4	22	100	19	57.1	23.8	81
	5	10	I/S	I/S	I/S	I/S	I/S
	6	10	I/S	I/S	I/S	I/S	I/S
	7	16	100	78.6	14.3	7.1	21.4
	8	9	I/S	I/S	I/S	I/S	I/S
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	15	93.3	14.3	64.3	21.4	85.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	19	100	27.8	38.9	33.3	72.2
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	19	100	N/AV	N/AV	N/AV	36.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	18	100	17.6	41.2	41.2	82.4

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